

READING

IN THIS UNIT YOU WILL LEARN HOW TO

- match features of the passage
- identify the writer's views
- write first conditional sentences.

LEAD-IN

01 How much do you know about the internet?

- 1 Name two search engines.
- 2 Name two news websites.
- 3 Name two social media sites.
- 4 Name a website that has factual information on many topics.

02 What do you use the internet for?

SKIM READING

03 Skim read the passage in ONE MINUTE.

What is the purpose of the passage?

- A to give the advantages and disadvantages of the internet
- B to advise people how to become famous on the internet
- C to explain how beginners can start to use the internet

BECOME RICH AND FAMOUS THROUGH THE INTERNET

In the past, to become famous you needed a talent: singing, playing an instrument, dancing or writing books. Nowadays, it is much easier to become famous. This is because of the internet. All you need is a camera or webcam, computer, internet connection and a bit of creativity.

First of all, you need to decide what you are going to write or speak about: hair and makeup, comedy, sport, news and current affairs, raising money for a charity or something specialist like keeping tropical fish. Then choose a site to post on. Some sites are international and some may be particular to one country, such as Weibo in China. YouTube is a good site to choose if you make your own videos. It is easy to upload your short films, and many people use it.

If you want to become famous on YouTube, you should make lots of videos and release one every day. YouTubers who become popular are often those who present tips, advice, 'how to' guides and opinions on entertainment or stories in the news. If you allow advertisements in your videos, you will make money when people view the adverts. Facebook is a good platform for those who want to make money, but not for those who want to be famous. To earn money through Facebook, you need a very original and/or funny page, with interesting photos which can get you a few hundred thousand 'likes'. If you achieve fame on Facebook, it probably won't last.

Twitter is a social media site where people can communicate through short messages. It works well for those who want to be well-known but are not so interested in making money. If you want to become known on Twitter, you will need to post lots of entertaining content. Instagram is a site where people mainly put up photos and videos. It is a site which can make you well-known, particularly if you want to become a famous photographer.

MATCHING FEATURES

04 Read the task instructions and statements (1–6) and the list of websites (A–E). Then follow the steps in the box below and complete the task.

Choose the correct website (A–E) for each statement. You may choose any website more than once.

- 1 You want to be rich and become famous.
- 2 You want to take photographs as a career.
- 3 You want people to know you but don't care about money.
- 4 You want to make money but not be famous.
- 5 You can post a new film daily.
- 6 You want to show people how to do something.

- A YouTube
- B Facebook
- C Twitter
- D Instagram
- E your own blog

- Scan the text for the websites A to E. If possible, underline them.
- Find the key words in sentences 1 to 6 and underline them.
- Find every time 'YouTube' is mentioned in the passage. Read all the information about it.
- Which of sentences 1 to 6 refers to YouTube? Write A next to that sentence.
- Do the same for websites B to E.

Creating your own blog is possibly the best way to become internet famous and make money, through advertising, especially once you have become known on one of the sites above. You need to be aware of the topics and issues that are 'trending' (that are popular right now) and post about those ideas. Learn to create 'vines' (a series of short extracts from videos put together in a creative way) and become an expert on photo editing. With these few easily learnt skills and some imagination, you can achieve the fame you've always dreamed of – online at least.

TIP 04 In this type of task you get a list of people, places or things and a list of sentences. You need to match each sentence with a person/place/thing.

TIP 04 In this task type the questions will not be in the same order as the passage but the options e.g. people/places *will* be in text order. You will need to 'jump around' the passage a bit rather than reading it from beginning to end.

TIP 04 Only use information from the passage to answer the question, even if you think some information in the passage is incorrect.



IDENTIFYING THE WRITER'S VIEWS

05 Look at statements A to C. All of them give information about social media. Only one of them contains the writer's personal view. Which one?

- A 'Weibo' is the Twitter of China, but actually has twice as many users as Twitter.
- B In the United States, over 70% of the population have a social media account.
- C Over 1.5 billion people waste their time on Facebook.

Does the writer directly state his/her opinion? How can you identify his/her opinion?


06 Read this short text about what it is like to be famous. Then answer the questions below.

Being famous is not as much fun as it sounds. I am only a little bit famous. About two or three times a day people stop me to ask me to sign a piece of paper or to have their photo taken with me. For me, it is not at all enjoyable, as it often makes me late. However, I feel I should be polite to the person and have a chat with them. Sometimes I wonder how it would feel to be very famous. You wouldn't be able to get a quick coffee with a friend or go to a movie. I don't think life would be very easy.

Do the following statements agree with the claims of the writer? Write

- YES** if the statement agrees with the claims of the writer
- NO** if the statement contradicts the claims of the writer
- NOT GIVEN** if it is impossible to say what the writer thinks about this

- 1 The writer considers herself to be very well known.
- 2 It is inconvenient for her to be stopped by people she doesn't know.
- 3 She would like to drink more coffee.
- 4 Being very famous would be enjoyable.

 This task tests your ability to decide if statements represent the writer's views. The views will not be stated directly.



07 Read the task instructions and statements and look at the passage 'Become rich and famous through the internet' again. Then follow the steps in the box below and complete the task.

Do the following statements agree with the claims of the writer of the passage 'Become rich and famous through the internet'? Write

- YES** if the statement agrees with the claims of the writer
- NO** if the statement contradicts the claims of the writer
- NOT GIVEN** if it is impossible to say what the writer thinks about this

- 1 Before the internet, you didn't need any special skills to become famous.
- 2 If you choose a specialist subject, you are more likely to get known.
- 3 Having your own blog is an excellent way to find fame.

- Read each statement carefully. The statements come in the order of the text.
- Sometimes you will need to read the whole passage quickly to decide; for other statements you only need to read a sentence or two.
- Remember the statement might not use exactly the same words as in the passage.

08 Check your answers, and the reasons for them, in the notes below.

- 1 The answer is at the beginning of the text: *In the past, to become famous you needed a 'talent'*, another way of saying 'special skills'. The text states that it is now easier to become famous 'because of the internet'. So the answer is No.
- 2 Specialist subjects are mentioned in the second paragraph, along with other possible things to write about. The writer does not say if writing about a specialist subject is more likely to make you famous than writing about the other topics mentioned (comedy, sport, etc.), so the answer is Not Given.
- 3 To answer this, you only need to read the last paragraph, about blogs. The writer states that blogs are *possibly the best way to become internet famous*. This is the same as saying that blogs are an excellent way to become famous, so the answer is Yes.

09 Now follow the same steps for statements 4 to 6.

- 4 You can get famous easily through Facebook.
- 5 It is not worth the effort needed to get famous through Twitter.
- 6 Learning to make 'vines' could help you, if you are aiming to become famous.

GRAMMAR FOCUS: FIRST CONDITIONAL

Look at this sentence from the passage 'Become rich and famous through the internet'.

If you want to become known on Twitter, you will need to post lots of entertaining content. This is called a first conditional. It has two clauses, an 'if' clause and a result clause. The 'if' clause is in the present tense. The result clause has 'will / won't + infinitive'.

10 Find three more sentences from the passage which begin with 'if'. Complete the table.

	If clause	Result clause
1		
2		
3		

What is used instead of *will / won't* in one of the result clauses?

TIP 07

When you have found the part of the text which contains the answer, read every word carefully. Sometimes a small word can change the meaning completely. For example, if the writer says people are 'too friendly', the positive adjective 'friendly' becomes negative.

TIP 08

You should be able to tell from the statement which part of the text to read in order to find the answer. If you can't answer Yes or No for that part of the text, the answer is Not Given. You do not need to continue searching in the rest of the text.

1 1 Read the passage and answer the questions below.

Famous animals



- A** Like people, animals each have their own personality and talents. And like some people, some animals achieve fame. Some of them become famous through films, TV or advertisements, and others through their work, for example rescuing people or playing a role in war. Still others have done something special or been the first to do something.
- B** There have been many famous dogs in history. One of them is Hachiko, a dog remembered for his loyalty to his owner. Hachiko was born in Japan in 1923 and was owned by Hidesaburō Ueno, a professor at Tokyo University. Every day, Hachiko waited for Ueno at Shibuya station and the pair walked home together. One day in May 1925, Ueno died suddenly while he was at work. For the next nine years, nine months and 15 days, his faithful dog continued to meet the train his owner used to take every day. At first the station staff did not welcome him, but gradually people understood his loyalty and began giving him food and treats. Hachiko did not stop waiting for Ueno until his own death in 1935. There have been films and books about Hachiko, and every year there is a ceremony to commemorate him at the railway station in Tokyo, where he waited so faithfully.

Questions 1-7

Choose the correct animal (A-C) for each question. You may choose any animal more than once.

Which animal ...

- 1 never forgot their human friend?
- 2 lived part of their life in the wild?
- 3 made large profits for the humans who cared for them?
- 4 was not wanted by their parent?
- 5 has had valuable work done in their memory?
- 6 is formally remembered at regular times?
- 7 had souvenirs of them made?

- A Hachiko
- B Knut
- C Elsa

- C** One animal that achieved fame in the twenty-first century is Knut the polar bear. Knut was born in Berlin Zoo in December 2006. Sadly, Knut was rejected by his mother, Tosca, and was raised by zookeepers. Knut was extremely popular with the public, not only in Germany, but across the world. Knut's story increased attendance at the zoo by about 30% and increased the zoo's revenue by five million euros. The zoo made substantial amounts of money by selling Knut toys, candy and other products. There were even songs written about him. By the time he was a year old, Knut weighed almost 100 kg and it was too dangerous for him to be handled by humans. Poor Knut missed his favourite keeper. Knut suffered in his short life without his mother, and later without human contact. He died of a virus at the age of four.
- D** Even some wild animals have become famous. One of them is Elsa the lioness, born in 1956. Elsa's mother was killed by a game warden, a person whose job it was to protect wild animals. The warden, George Adamson, had killed the lioness to defend himself, but he felt guilty about the orphaned cubs. He and his wife, Joy, took them home and brought them up. They trained Elsa, one of the cubs, to live in the wild. During her adult life in the wild, she had three cubs and took them to visit her human foster parents. Joy Adamson told Elsa's story in a book called *Born Free*. *Born Free* was made into a film, which was popular with both adults and children. In 1984, the actors who had starred in the film started the Born Free Foundation, an organisation that protects wildlife in many ways. The Foundation's important work includes improving conditions in zoos and circuses, stopping hunting for 'sport' and working against the killing of elephants for ivory.
- E** Many of us enjoy learning about famous animals. They can inspire us with their characters and stories, just as human celebrities can. Some of them are remembered for years through books, films, toys and other items created in their memory. But in the end, it is humans and not the animals themselves who benefit from that fame.



Questions 8-16

Do the following statements agree with the claims of the writer in the reading passage?

Write

- YES** if the statement agrees with the claims of the writer
- NO** if the statement contradicts the claims of the writer
- NOT GIVEN** if it is impossible to say what the writer thinks about this

- 8 All animals are very much the same.
- 9 There are many different reasons why animals might be remembered.
- 10 Ueno died after a long illness.
- 11 After some time, the people who worked at the railway station were kind to Hachiko.
- 12 The songs written about Knut were very popular.
- 13 Knut had a happy life because of his fame.
- 14 The Adamsons made money from Elsa.
- 15 The Born Free Foundation does useful work.
- 16 Famous animals get many advantages from their fame.



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WRITING

IN THIS UNIT YOU WILL LEARN HOW TO

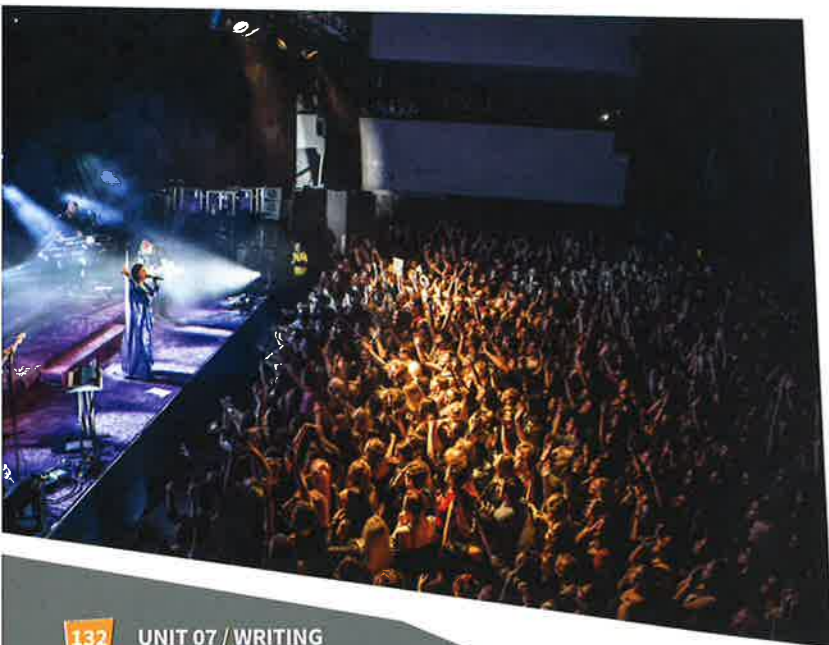
- avoid repeating words in your Part 2 essay
- develop a paragraph
- provide specific support for your main points.

LEAD-IN

01 Put the words into the correct column.

celebrity	blogger	famous	fan	paparazzi	media
newspaper	model	fortune	star	photographer	popular
reporter	talented	wealthy	website	well-known	

Nouns (things)	Nouns (people)	Adjectives



WRITING PART 2: PARAGRAPHS

02 Look at this essay title.

Does being famous have more advantages or more disadvantages?

Read this second paragraph (the paragraph after the introduction) from a student's essay on this topic. What are the good and bad things about it?

There are many advantages of being famous. If you are famous, you might also be wealthy. You can buy a big house and an expensive car. Another advantage is that you have fans. They take photographs of you and send you letters. One more advantage is if you are famous you don't have to wait in queues. You can go to the front. The last advantage of being famous is you can use your fame and money to help good causes. If you give money to charity, others will do so too. In this way, you can make a real difference in the world.



03 The paragraph gives four advantages of being famous. Each point is supported by evidence. Complete the table. The first point has been done for you.

	Point	Evidence
1	you might be wealthy	you can buy a big house and an expensive car
2		
3		
4		

04 Rewrite the paragraph. Instead of always using *famous* and *advantages*, try to use some of these words:

famous: (have) fame, well-known, someone that everyone knows
 advantages: benefits, good points, positive aspects

05 Read the student's next paragraph and answer the questions.

There are also disadvantages of being famous. The main one is that you do not have a private life. Reporters follow you everywhere. Even if you are tired or sick, they take photographs of you. *The second drawback of being well-known is that people say bad things about you. They even tell lies about you. The third negative aspect of fame is your family may also suffer. Even your children may have paparazzi following them. A final problem is that it can be very stressful. Some actors or singers are badly affected by the pressure.

- 1 How does the student avoid repeating the words *disadvantages* and *famous*?
- 2 What are the student's FOUR main points?
- 3 What evidence does the student provide for each point?

GIVING SPECIFIC EXAMPLES

It is also good to give **specific examples** for some of your points.

For example, 'Many celebrities have got into trouble after getting angry with reporters and photographers who were following them' could be added at * to support the first point in the student's second paragraph.



06 Where in the paragraph could you add these sentences?

- 1 Even people like Bill Gates, who gives most of his money to charity, are criticised!
- 2 Many famous people have become ill due to overwork and always being in public view.
- 3 For example, everyone has seen pictures of Harper, the daughter of David and Victoria Beckham.

07 Add specific support to these points. The person or situation can be from your own country.

Famous people are often rich.

You might have a lot of fans.

You will be able to use your fame and money to help others.

TIP 07

You will get more marks if you give specific examples to support your points. It can be something that happened to you or a friend, something you read or something that happens in your country. Make sure it provides evidence of the point you are making.

GRAMMAR FOCUS: PRONOUNS

Using pronouns is a way of avoiding repetition.

Examples

Lionel Messi is a famous footballer. ~~Lionel Messi~~ / He plays for Barcelona and Argentina.
I can think of many drawbacks. The first ~~drawback~~ / one is the cost.

08 Replace the repeated words with pronouns.

- 1 Fan Bingbing is a popular actress in China. Fan Bingbing starred in *My Fair Princess*.
- 2 Benedict Cumberbatch is one of my heroes. I met Benedict Cumberbatch when I was in London.
- 3 Our country has laws that protect people from paparazzi. Some countries' laws are not as strict as our laws.
- 4 There are some reasons for my opinion. The first reason for my opinion is it is difficult to be famous.



SUPPORTING YOUR POINTS

09 Read the essay title. Which of the statements a–d below best matches your opinion on the essay topic?

There should be strict laws banning people from taking photographs of people under 18 in order to protect young celebrities and the children of celebrities. To what extent do you agree or disagree?



- a I strongly agree. Laws must be very strict to protect children.
- b I tend to agree. It is probably not a good idea to allow photos of children.
- c I tend to disagree. I think people are interested in seeing photos of famous children.
- d I strongly disagree. People have the right to take pictures of whoever they want.

TIP 09

'To what extent do you agree or disagree?' means 'How strongly do you agree or disagree?' Use phrases like *I strongly agree*, or *I tend to disagree*.

10 Read the essay and answer the questions about it that follow.

- 1 What is the writer's opinion?
- 2 What three pieces of specific support does the writer give?
- 3 Does the writer consider the opposite opinion?
- 4 These are all possible plans for this essay. Which one has the writer used?

Plan 1

Opinion
Opposing argument + why I disagree
Opposing argument + why I disagree
Restate opinion

Plan 2

Opinion
My main arguments
Opposing arguments
Restate opinion

Plan 3

General introduction (no opinion)
Arguments for
Arguments against
My opinion (given for the first time)

MODEL ANSWER

All children have the right to a normal childhood. On the other hand, everyone is interested in child stars and the children of celebrities. Overall, I agree that it is more important to protect children, so we should not allow people to take photographs of people under 18.

It is true that people are interested in seeing photos of famous children. They want to see if they look like their celebrity parents. The Beckham children, for example, are often in the newspapers. People think the Beckham boys should play football like their father. The little girl has to be perfectly dressed like her mother. In my opinion, this is not fair on the children. Another problem is that people believe they have the right to see pictures of famous children, particularly important ones like those of the British royal family. Prince William is working hard to make sure his children, Prince George, Princess Charlotte and Prince Louis, can grow up with their privacy protected.

People say that 'fame has a price'. They think that if photographers take pictures of well-known people, that is part of the price. I disagree with children 'paying for fame'. They didn't choose to be famous. They have the right to be badly dressed or have a bad day like everyone else. I once saw a website called 'Celebrities with ugly kids'. How will those children feel when they see that website one day?

In conclusion, I understand that photos of famous children sell newspapers. However, I think such photos should be banned to protect the children.

EXAM SKILLS

- 11** Write an essay answering the following question. Use the advice in the box. You may use the ideas below if you wish.

Do you agree or disagree that celebrities are paid far too much money?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

- Write a brief plan.
- Give your opinion clearly.
- Make sure each main point has supporting evidence.
- Briefly consider the opposite opinion.
- Leave a few minutes to check your essay.



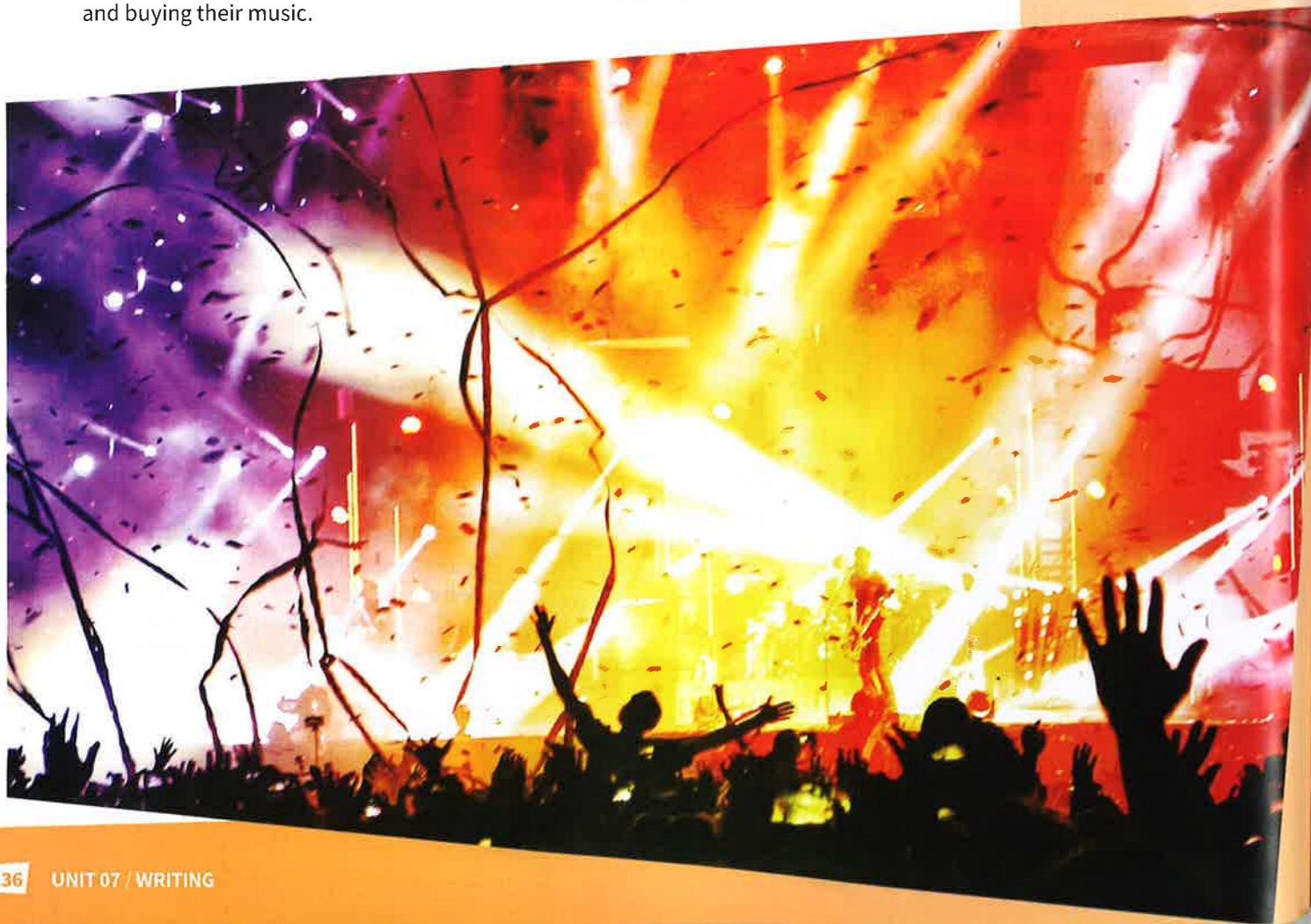
**GO FURTHER
ONLINE**

Agree

- Essential workers such as nurses and teachers often receive low salaries.
- Celebrities are often born with their talent for singing or acting. They have not spent years at university like doctors and engineers.
- Most of them waste their money on expensive houses, cars and parties.

Disagree

- Celebrities do not have a private life and work very hard.
- Very few people reach the top levels of music, acting or sport – we should reward those that do.
- It is a case of supply and demand. We create demand by going to see their concerts and buying their music.



UNIT / 07: FAME AND THE MEDIA

LISTENING

IN THIS UNIT YOU WILL LEARN HOW TO

- complete a flow-chart
- predict what information is missing in a flow-chart
- deal with technical or scientific flow-charts.

LEAD-IN

- 01** Do you know who this famous person is and what he does? Do you know how he became famous?

- 02** You will hear a journalist talk about how this artist became famous. Complete the flow-chart below. Write **NO MORE THAN TWO WORDS** for each answer.

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FLOW-CHART COMPLETION

- Flow-chart completion tasks are similar to other completion tasks. Either:
- you are given a list of words to choose from, or
 - you complete the chart by using words from the recording.

The instructions will tell you how many words you can use. The answers come in the same order as the recording.

He learnt how to play a variety of instruments: 1 _____, guitar, drums and trumpet.



He entered talent 2 _____ in his home town and his mother posted some videos on YouTube.



The YouTube clips brought him a lot of 3 _____.



He was discovered by a 4 _____.



He signed a recording 5 _____ and became a 6 _____.

03 Think about how you completed the flow-chart in exercise 2 and answer the questions.

- 1 Were the words in the recording exactly the same as the words in the flow-chart?
- 2 Was there extra information in the listening which you didn't need to use and which might have led you to give the wrong answer?

PREDICTING THE ANSWER

04 Read the opinions below on being famous and complete these tasks:

- Underline the key words in each sentence.
- Read the word before and after the gap.
- Make a note of the possible grammatical forms of the missing word, i.e. adjective, noun, verb, etc.
- Try to guess the missing word, or some possible words.

A: I wouldn't like to be famous. I would hate people to **1** _____ me all the time. You would always be followed by **2** _____ and never able to have a private life. Being followed on a good day, when you've been to the hairdresser and are wearing your best jeans, is perhaps **3** _____, but can you imagine how it would make you feel on a bad day?

B: I would love to be famous. I would adore all the **4** _____ and the special treatment. Everywhere I went, people would know my name and I wouldn't need to **5** _____ any more. The best part, though, would be meeting other famous people. I can imagine that would be so **6** _____. They would come to my **7** _____ yacht and I would **8** _____ their mansions.

Compare your answers with a partner. Were some of your guesses the same?

05 Listen and fill the gaps in exercise 4.

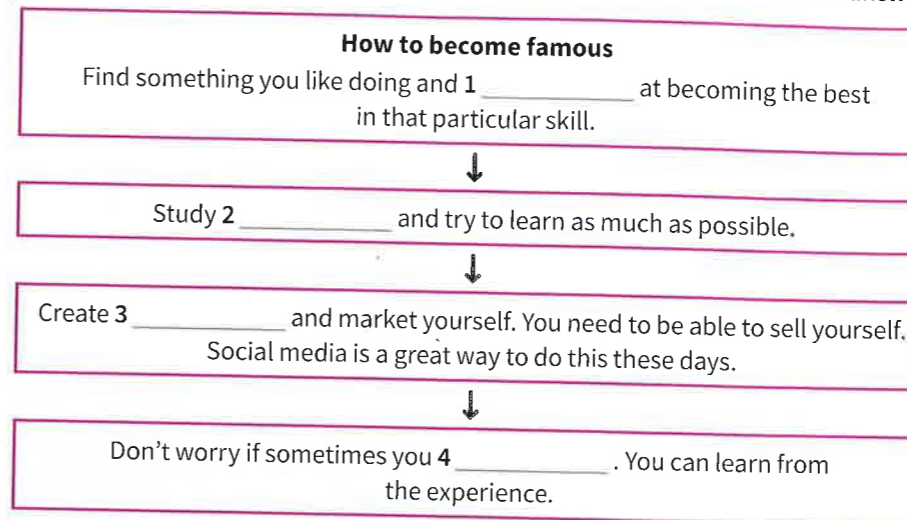


TIP 04

In the exam it is unlikely that you will be able to guess the actual missing word. However, it will help you a lot if you think about the type of word you are listening for.

06 Now read the flow-chart below. Using the technique in the previous exercise, predict the grammatical form of the missing words. Try also to think about the possible meaning.

Complete the flow-chart below. Write **NO MORE THAN TWO WORDS** for each answer.



07 Listen and fill the gaps in exercise 6.

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TECHNICAL / SCIENTIFIC FLOW-CHARTS

⊙ The subject matter for this type of task can vary. It is possible to be presented with a flow-chart which is technical or scientific. The language used, therefore, can often seem challenging at first.

One approach to handling this type of flow-chart is this:

- Underline the key words you *do* understand.
- Decide which type of word is missing from each gap: adjective, noun, verb, etc. (make a note).
- Try to work out the overall meaning of each stage of the chart.

08 Read the flow-chart below, which uses a lot of technical language, and follow the advice on the previous page.

Getting the best from your camcorder

Most camcorders can perform all necessary tasks using automatic functions. But for a more professional result, you must also learn how to use the 1 _____ controls.



The **Focus** function on the camera is very 2 _____. You need to turn the focus ring one way or the other, depending on whether the object you want to film is 3 _____ or further away.



The **Iris** is an adjustable opening (aperture) which controls the amount of 4 _____ coming through the lens (the exposure). As you open the iris, more light comes in and the picture appears 5 _____.



Finally, the **Zoom** is a very 6 _____ manual function and therefore often over-used. This feature moves your shot closer or further away from the subject. For 7 _____ zooms a tripod is recommended.

TIP 08

Try not to panic when you see technical or scientific words you don't recognise. Focus on the words you *do* understand.

09 Look at the options in the box. Discuss with a partner which are possible for each gap.

- A bigger B brighter C closer D important E light
F long G manual H popular I short J useful

10 You will hear a talk on how to get the best from your camcorder. Choose SEVEN answers from the list and write the correct letter, A–J, next to questions 1–7 in exercise 8.

TIP 10

Listen carefully, as some of the options in the box are distractors.



EXAM SKILLS

11 You will hear a lecture on how to make a short film. Complete the flow-chart below. Write NO MORE THAN TWO WORDS for each answer.

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Making a short film

When deciding which type of film to make, use the 1 _____ you have among you.



Make the plot of your film 2 _____.



Have a 3 _____ with you at all times.



Write the screenplay: a description of the scene, the location, the actors' words, the 4 _____ and directions for the actors about what they should do.



Prepare a storyboard. This is a bit like a 5 _____.



Choose a director. He or she is in control of the 6 _____ elements of the film.



Cast your film. One way to find actors might be to 7 _____.



GO FURTHER ONLINE

SPEAKING

IN THIS UNIT YOU WILL LEARN HOW TO

- discuss the topic of fame for Speaking Parts 2 and 3
- think about the different types of question you may be asked in Speaking Part 3
- use the appropriate tense when answering Part 3 questions.



LEAD-IN

01 ▶ What are these people famous for?

What words would you use to describe them? Match the words below with each person. There can be more than one answer.

If you can't match the words with these people, think of a famous person they could describe.

active brave brilliant charming professional talented
cruel expert powerful generous experienced honest



SPEAKING PART 2]

02 ▶ Listen to a candidate talking about a famous person. The task is shown here. Then answer questions 1–5 below.

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Describe a famous person who you like or admire.

You should say:

- who they are
- why they are famous
- where and when you saw them

and explain why you like this person.

- 1 Who was the famous person?
- 2 What does the famous person do?
- 3 Where did the candidate see this person?
- 4 When did the candidate see this person?
- 5 Why does the candidate like this person? (Give three reasons.)

Reason 1: _____

Reason 2: _____

Reason 3: _____

03 ▶ Listen to another candidate doing the same task. As you listen, complete the script using the connecting words in the box. One of them can be used more than once.

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and because but in spite of so when who whose why

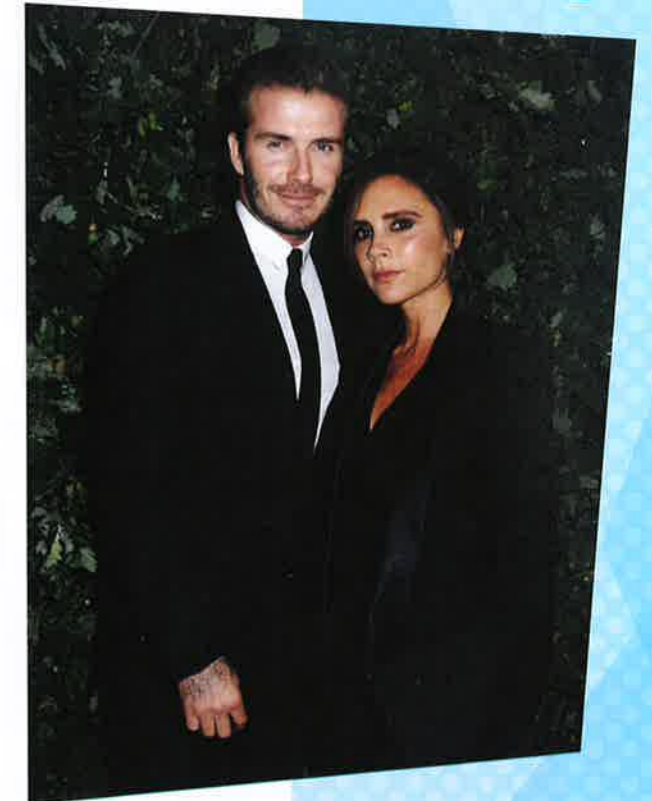
TIP 03

Use these words to make longer, connected answers for Speaking Parts 2 and 3.

Well, the famous person I'm going to describe is David Beckham. He was a footballer 1 _____ played for Manchester United, 2 _____ he also played for England. I first saw him play for United 3 _____ I was only seven, 4 _____ that was probably in about 2002. I remember it as one of the most exciting days in my life!

David Beckham became famous 5 _____ he was a very talented footballer. His speciality was scoring amazing goals from free kicks. 6 _____ he wasn't well-known only for his football skills. He became even more famous when he married a pop star – Victoria, one of the Spice Girls. And another reason for his fame was his good looks and his style. I think almost every boy in the world wanted to have a David Beckham haircut! I know I did.

I adored him as a boy 7 _____ I was mad about football and he was my hero. The reason 8 _____ I still like him is that 9 _____ his fame he behaves like a normal guy. I heard a story from someone 10 _____ car was broken down in the middle of the countryside. And then a car stopped and a man got out and asked him if he needed a push. It was David Beckham!



04 Now, it is your turn to do the Part 2 task. Read the card again and complete the set of notes below. Try to do this in 60 seconds.

Describe a famous person who you like or admire.

You should say:

- who they are
- why they are famous
- where and when you saw them

and explain why you like this person.

Notes	
Who?	_____
Why famous?	_____
Where?	_____
When?	_____
Why like? Reasons	
1	_____
2	_____
3	_____

05 Using your notes, do the Part 2 task with a partner. You should each try to talk for two minutes. When your partner is speaking, listen to your partner's talk and make notes of any useful phrases you hear.



PART 3 QUESTIONS

0 In Speaking Part 3, the examiner will ask you some general questions about the topic you have been speaking about. These might ask you to do certain things, for example *explain* something or *compare* something.

06 Match the questions (1–5) with what each question is asking you to do (a–e).

- 1 Do you think people are too interested in the lives of famous people?
 - 2 How can people use their fame to do good?
 - 3 Are there any differences between famous people now and in the past?
 - 4 What will people be famous for in the next few years?
 - 5 What would be the advantages and disadvantages of being famous?
- a make a *suggestion* about a topic
 - b *explain* about the details of a topic
 - c *compare* two different things about a topic
 - d *predict* what will happen in the future
 - e *give an opinion* about a topic

07 Now match questions 1–5 above with answers A–E below.

- A I think that people used to be famous more for what they did rather than who they were or what they looked like.
- B Charity work seems like it could be a good idea. Most famous people earn a lot of money and it would be great if they could give some of that money to help others.
- C I think we will see more normal people like you or me becoming famous over the internet. Anyone can upload a video now and get millions of views.
- D If you are famous you can make a lot of money and be given a lot of free things to advertise. On the other hand, it might be difficult to do normal things, like go shopping in the supermarket.
- E Well, I think that there are maybe too many celebrity TV shows and magazines these days, so that might be true.

TIP 06

It is important to listen carefully to the examiner's questions so that you understand what he/she is asking you to do.

EXAM SKILLS

08 Think of your own answers to the Part 3 questions from exercise 6 with a partner. If possible, record yourselves and listen to the recordings together. Make notes of which tenses your partner uses, and also any interesting phrases, then try to answer the questions one more time.



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