

UNIT / 03: HOBBIES, LEISURE AND ENTERTAINMENT

IN THIS UNIT YOU WILL LEARN HOW TO

- identify different types of leisure activities and sports
- listen for specific information from a conversation
- use present simple vs present continuous
- skim read an article for gist
- describe pictures using present simple and present continuous
- write a message in response to a friend



LEAD-IN

01 Match the leisure activities in the box to the pictures. There are three extra activities you do not need to use.

cycling white water rafting shopping sailing
climbing cooking hiking canoeing reading



02 What do you think about the activities in Exercise 1? Complete the table using the activities from the word box in Exercise 1 that are true for you. Add three more activities to each group.

fun	scary	boring

03 In pairs, compare your ideas. Then, discuss the questions.

- 1 Have you ever done any of these activities in Exercise 1?
- 2 What activities do you do in your free time? What activities do you like to do on holiday?
- 3 What activities are popular in your country?

LISTENING: MULTIPLE CHOICE QUESTIONS

04 Listen to two friends, Deon and Mark, talking about an adventure holiday. Which activities from Exercise 1 do you hear?

05

05 Listen again and choose the correct answer, A, B or C.

05

0 When will Deon and Mark go on the adventure holiday?

- A June
- B July
- C August

Answer: C

1 How did Deon first find out about *World Trek* holidays?

- A He has been on one of their holidays.
- B He found their website online.
- C He heard about it from someone he knows.

2 Deon would like to go on an adventure holiday

- A in a forest.
- B in the mountains.
- C near the sea.

3 How much does the holiday they want to go on cost if they book it now?

- A £500
- B £650
- C £800

4 The price of the holiday does NOT include

- A food.
- B the guide.
- C transport.

5 What time will the boys meet this evening?

- A 7pm
- B 7:30 pm
- C 8pm

05.0 MINI TIP In Listening exams, you will hear information about all three answer options but only one will be the correct answer.

05.1 MINI TIP In some Listening exam exercises, the words in the answer options will be different from the words you hear.

05.0 MINI TIP Mark says he can't go on holiday in June or July because he has college.

05.1 MINI TIP Deon says, 'a friend told me', which matches the answer option 'someone he knows'. Listen for the meaning, not just the same words. You can see another example of this in question 4.

GRAMMAR: PRESENT SIMPLE / PRESENT CONTINUOUS

06 Read the blog entry and look at the verbs in purple. Then, complete the table using the verbs from the blog entry. There are two examples.

MY BLOG ABOUT POSTS COMMENTS

SUNDAY 12:46pm 13 likes

I'm **having** a great time here in Iceland. I **don't miss** home at all. I'm **not staying** in a hotel. I'm **staying** at a little guesthouse with 11 other people. Every day, **we get up** early and go hiking or climbing. At the moment, I'm **resting** in my room because I'm exhausted. At home, I **usually sleep** about eight hours a night but on this holiday I need at least 10 hours a night because I'm so active! Our guide is great. **He looks after** us really well and **he always makes** us laugh. I'm happy with the food, but **my friend doesn't like** it very much. Today, **we're having** reindeer burgers. **The chef is cooking** them now and they smell delicious.

HERE ARE A FEW PHOTOS OF MY TRIP SO FAR.


This is my group. **They're hiking** near a beautiful waterfall.



In this picture, **we're riding** Icelandic ponies.



My friend **is climbing** a volcano. It's really hard work!



Present simple		Present continuous	
affirmative	negative	affirmative	negative
We get up			I'm not staying

07 Look again at the verbs in Exercise 6. Then, complete the grammar rules with *simple* or *continuous*.

- 1 We use the present _____ with time words and phrases, such as *at the moment, today* and *now*.
- 2 We use the present _____ with adverbs, such as *always, sometimes, usually* and *every day*.
- 3 We use the present _____ to talk about habits and routines.
- 4 We use the present _____ to describe the action in photographs.

08 Rewrite the verbs using the third person -s / -es / -ies and the -ing form.

- | | |
|---------------|----------------|
| 1 live _____ | 8 ride _____ |
| 2 get _____ | 9 lie _____ |
| 3 carry _____ | 10 pass _____ |
| 4 hope _____ | 11 cry _____ |
| 5 wash _____ | 12 make _____ |
| 6 run _____ | 13 see _____ |
| 7 play _____ | 14 begin _____ |

09 Match questions 1–4 with answers A–D. Then, complete the grammar rules with *simple* or *continuous*.

- | | |
|-------------------------------------|---------------------------|
| 1 Are you enjoying your holiday? | A Yes, I do./No, I don't. |
| 2 What are you doing at the moment? | B At about 7 am. |
| 3 Do you usually get up early? | C Yes, I am./No, I'm not. |
| 4 When does your brother get up? | D I'm having a rest. |
- 5 When you make a question in the present _____, use the auxiliary verb *do*.
- 6 When you make a question in the present _____, use the question form of the verb *to be*.

10 Read the conversations. Then, complete the sentences using the verbs in brackets in the correct form.

- 1 A Hi, Gabby. What _____ (you/do) at the moment?
Do _____ (want) to go out somewhere?
- B I can't, sorry. I _____ (watch) a football match on TV. My team usually _____ (play) really well but they _____ (lose) very badly today!
- A Oh, no! Maybe another time then.
- 2 A Tom, I _____ (wait) for you outside the cinema. Where are you?
B I'm sorry, I'm still on the bus. It's terrible – this bus never _____ (arrive) on time.
- A Oh, OK. See you soon.
- 3 A Hi, Jane. Sam _____ (not answer) my calls today. Is there something the matter with him?
B No, he's fine. It's just that he's got a French exam next week, so he _____ (study) at the moment.
- 4 A How _____ usually _____ (you/get) to college Chris?
B I _____ (walk). It _____ (not take) long. What about you?
A My Dad usually _____ (drive) me there but he _____ (work) today.
B Well, let's walk together.

Target In exams, you will need to show that you have an understanding of different verb tenses and how to use them in sentences, conversations and longer texts.



11 Write questions using the words in the present simple or present continuous forms. Then, in pairs, ask and answer the questions.

- Why / learn / English?

- What time / usually / get up?

- What / learn about / in geography at the moment?

- play / tennis?

- What / teacher / do / now?

READING: USE OF DISTRACTION

12 You are going to read an article about a sports person. First, look at the photos and skim read the article once quickly. Then, in pairs, answer the questions.

- Who do you think Aimee Fuller is?
- What sport has Aimee become successful in?
- What is the reason for this article?



AIMEE FULLER
SNOWBOARDING STAR

Aimee Fuller was born in England but now lives in the USA. She moved to the east coast of the United States at the age of 12 because she knew she wanted to be a professional snowboarder. It wasn't possible to train properly in her

hometown because it hardly ever snowed. There was a dry ski slope in her town, where she learnt how to ski and snowboard, but there weren't any mountains with snow to practise the sport.

Aimee quickly found sponsors and a coach when she arrived in the USA, and she is now a successful and well-known snowboarding star. She has done really well in many national competitions and her dream is to win an Olympic gold medal one day.

Aimee spends most of her time practising on the snow, and trains in the gym four to five times a week. She also goes cycling and running. Aimee says it is very important to keep fit because that helps her stay safe when she is doing snowboarding tricks and jumps. Her advice to people who want to learn how to do jumps, is to start small and only do bigger jumps when they feel ready.

DURING HER FREE TIME, AIMEE LIKES TO SPEND TIME AT HOME, SWITCH OFF HER PHONE AND LAPTOP AND HANG OUT WITH HER FRIENDS AND FAMILY.



13 Read the article in Exercise 12 again and choose the correct answer, A, B or C.

Ex: Aimee spent the first few years of her life in England.

- A True B False C Not Given

Answer: A

- Aimee learnt to ski before she started snowboarding.
A True B False C Not Given
- It often snowed during winter in Aimee's hometown.
A True B False C Not Given
- It took Aimee a long time to find a coach after she moved to the USA.
A True B False C Not Given
- Aimee has won an Olympic medal.
A True B False C Not Given
- Aimee practises snowboarding in the mountains at least three times a week.
A True B False C Not Given
- Aimee thinks that snowboarding is more dangerous for her when she is not fit.
A True B False C Not Given
- In her free time, Aimee prefers being with people to spending time on her laptop.
A True B False C Not Given

14 Complete the words from the article to match the descriptions.

- This is someone who is paid to do a sport or other activity. _____
- This means to practise your sport. _____
- This word describes someone who is doing well in his/her life. _____
- When you are this, you don't get tired easily when you exercise or do sport. _____
- You ask someone for this when you want to know what to do. _____

SPEAKING AND VOCABULARY

15 Look at the pictures. Then, in pairs, answer the questions.



In which of these activities do you

- | | |
|---------------------------------------|----------------------------------|
| 1 catch a ball? | 7 get fit? |
| 2 throw a ball? | 8 use a racket? |
| 3 kick a ball? | 9 move a piece? |
| 4 hit a ball? | 10 relax your mind? |
| 5 score a goal? | 11 play in a team? |
| 6 win or lose a match or competition? | 12 play alone? |
| | 13 need to wear special clothes? |

16 In pairs, add more activities that you know to Exercise 15. Which pair in your class can think of the most?

17 In the same pairs, look at the pictures in Exercise 15 again and describe what is happening in each one.

18 Now, in your pairs, you are going to talk about a different sport. First, decide what sport you are going to talk about. Then, complete the task.

- Student A, describe your sport.
- Student B, you must guess what the sport is. Ask questions to find out more information. You can use the questions in Exercise 15.
- Student A, answer *yes* or *no*, but do not say what the sport is.
- Ask and answer questions until Student B guesses correctly. Then, swap roles.

A: *In this sport, you have to hit a ball over a net.*

B: *Do you use a racket?*

A: *Yes.*

B: *Is it tennis?*

A: *Yes!*

19 Work in different pairs. You are going to describe a picture. Read the instructions and do the task.

- Student A, look at picture 1.
- Student B, look at picture 2.
- Take turns to say what is happening in your picture.
- Find five things that are the same in the two pictures, and five differences between them.

Picture 1



Picture 2

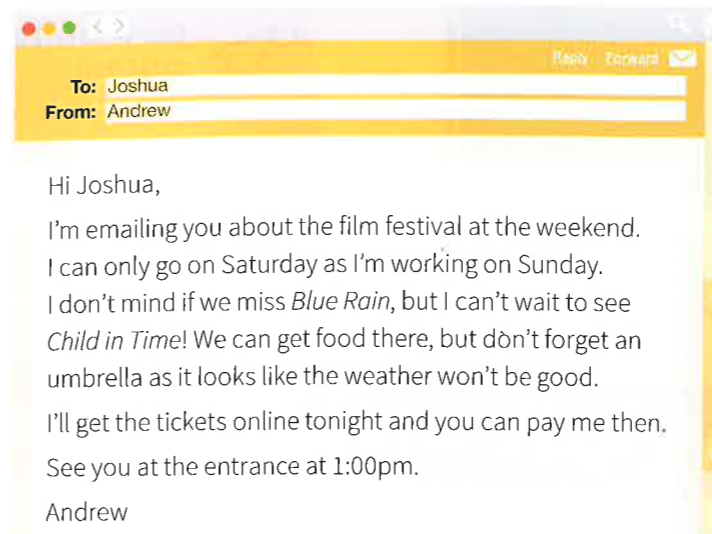


20 In small groups, talk about your hobbies and interests. Ask and answer the questions.

- 1 What activities do you like doing in your free time?
- 2 Which sports do you like doing? Which sports do you watch on TV?
- 3 Is it important to spend time outdoors? Why/Why not?

WRITING: RESPONDING TO A MESSAGE FROM A FRIEND

21 Read some information about a film festival and an email you received from your friend, Andrew. Then, complete the notes.



Film festival with Andrew

Place: (0) Sunnyhill Park

Date we will go: 1

Cost for me: 2 £

Time to meet Andrew: 3

Film we will see: 4

What to take: 5

**FILM FESTIVAL
IN SUNNYHILL PARK**

SATURDAY 23RD AND SUNDAY 24TH JUNE

2:00PM *Blue Rain*

4:00PM *Child in Time*

TICKETS: £20 on the day or £15 from
www.parkcinema.com

Also available – food stalls, art and other activities

22 You and Andrew are now at the film festival. You receive a message on your phone from another friend, Richard. Read the message. What does Richard want to do?

Hi Joshua,
 Where are you? Are you busy? I'm watching TV at home at the moment but I'm really bored.
 Do you want to meet up? Let me know soon!
 Richard

 **GO FURTHER ONLINE**

23 Use the information from this unit to write a message in reply to Richard in Exercise 22. In your message, you should include:

- where you are
- who you are with
- what you are doing
- what is happening
- where you can meet Richard
- what Richard should bring

24 In pairs, compare your answers. Check your answers for mistakes with spelling and punctuation, and make sure you have used present tenses correctly.

MODEL ANSWER

Hi Richard,
 Yes, that would be great! I'm in Sunnyhill Park at the moment, at a film festival, with Andrew.
 We're watching *Child in Time* now – it's fantastic! You can walk around and see any film you like. Send me a message if you can come and I'll meet you at the entrance when you arrive.
 Bring some money for food and an umbrella as it may rain.
 See you soon,
 Joshua



GRAMMAR AND VOCABULARY

01 Match the different activities in the box to the pictures.

- badminton skiing football sailing swimming volleyball hiking tennis basketball cycling



02 Complete the table using the words in the box.

tennis taekwondo gymnastics chess volleyball horse-riding basketball
table tennis athletics badminton karate skiing judo cycling sailing
hiking football hockey canoeing bowling swimming fishing boxing

play	do	go

03 Complete the sentences using the verbs in the correct form from the box.

score win kick play hit throw catch lose beat

- I'm playing in a tennis tournament tomorrow. I hope I _____ some of my matches.
- Our school football team is not doing well this term. Every team we play against _____ us.
- I really want to learn how to _____ baseball but it isn't a popular sport in Britain.
- It is quite difficult to learn how to _____ the ball with the racket when you start playing tennis.
- When you _____ a sports match, it is important to learn from your mistakes and do better next time.
- In rugby, players usually pass the ball to each other by _____ it.
- In football, players can't hold the ball - they must move it by _____ it.
- In baseball, players wear a special glove on their hand to help them _____ the ball.
- In football and handball, the team that _____ the most goals is the winner.

04 Read the sentences about the sport cricket and underline the correct answer.

- Cricket is a **popular** / **good** / **favourite** sport in several countries around the world, including India and Britain.
- There are 11 people in a cricket **team** / **group** / **set**.
- You play the sport by **throwing** / **hitting** / **kicking** a hard red ball with a bat.
- It can take five days to compete a cricket **goal** / **match** / **point**.
- People often **use** / **wear** / **put** white clothes to play cricket.

05 Find the odd word out in each set. Then, complete the reason why it is the odd one out using the words in the box.

team sports actions used in sports sports equipment
types of competition water sports mountain sports

- sailing swimming tennis canoeing windsurfing _____
The others are _____.
- football rugby cricket athletics baseball _____
The others are _____.
- catch hit kick lose run _____
The others are _____.
- match game tournament race judo _____
The others are _____.
- snowboarding boxing skiing climbing hiking _____
The others are _____.
- ball winner bat racket stick _____
The others are _____.

06 Complete the table using the third person present simple form and the -ing form of the verbs.

	third person present simple	-ing form
1 snow		
2 fix		
3 get		
4 stop		
5 invite		
6 marry		
7 wash		
8 make		
9 offer		
10 buy		
11 cross		
12 copy		
13 dance		
14 swim		
15 happen		
16 travel		

07 Match the sentence halves.

- | | |
|--|--------------------------------|
| 1 My mum is working _____ | A like doing in his free time? |
| 2 I often go to the cinema _____ | B in Italy at the moment. |
| 3 I can't speak to you right now _____ | C at the weekend? |
| 4 What does your brother _____ | D because I'm studying. |
| 5 In this photo, I'm climbing _____ | E eating his sandwich? |
| 6 What do you usually do _____ | F on a Saturday evening. |
| 7 Why isn't Sam _____ | G a volcano with my uncle. |

08 Read the sentences and underline the correct answer.

- 1 I **don't know** / I'm not **knowing** how to play tennis, but I would like to learn.
- 2 I'm very sorry, I **can't remember** / I'm not **remembering** your name.
- 3 Can you help me with my homework? I'm not **understanding** / I **don't understand** this question.
- 4 John **is having** / **has** a great time on holiday. Look at these pictures on his blog!
- 5 I'm afraid you can't borrow that book. It **belongs** / It **is belonging** to my sister and she **is reading** / **reads** it at the moment.
- 6 I **don't want to** / I'm not **wanting to** go out tonight. I'm too tired!
- 7 My brother **has** / **is having** so many hobbies! At the moment, he **is taking** / **takes** photos in the garden.
- 8 Sue **isn't hearing** / **can't hear** you at the moment. She **is having** / **has** a shower.

09 Complete the email from a university student using the correct form of the verbs in brackets.



Hi William,

I **1** _____ (**have**) a great time here in Leeds. The city is really big and I
2 _____ (**have**) so many interesting places to visit. I **3** _____ (**enjoy**) my
course so far and I really **4** _____ (**like**) my classmates. I **5** _____ (**stay**)
in one of the halls of residence this year, but next year I may move into an apartment with
some friends. I **6** _____ (**have got**) a job in a local restaurant so I can earn
some extra money. I **7** _____ (**work**) there three evenings a week from 7pm
until midnight. It's fine, but at the moment I **8** _____ (**look**) for another job.
I **9** _____ (**want**) one that **10** _____ (**finish**) a bit earlier because
I need more sleep!

Write soon with your news,

Katy

10 Match the questions and short answers.

- 1 Is that your brother playing tennis over there? _____
- 2 Do you always get up so early? _____
- 3 Are your parents staying in a hotel? _____
- 4 Are you making chocolate cake? _____
- 5 Is your brother having a good time in Iceland? _____
- 6 Do you and your parents always eat together in the evenings? _____
- 7 Look at this picture of me as a young child. Am I wearing your gold necklace? _____
- 8 Do any of your school friends do taekwondo? _____

- A No, I'm not.
- B Yes, I do.
- C Yes, you are.
- D Yes, it is.
- E No, we don't.
- F Yes, they are.
- G No, they don't.
- H Yes, he is.



**GO FURTHER
ONLINE**